

New Directions LATAM

Reshaping Education:
Aligning assessment with
curriculum and delivery

Programme

27th May

25th May

| Pre-Conference Workshops | | | |
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| R. 605 Making technology work for us: How does AI work and how can it help me? (9:30 - 12:30) 🔗 Mariano Felice | R. 606 Linking teaching, learning, assessment and feedback in the classroom (9:30 - 12:30) 🔗 Carolyn Westbrook | R. 607 Assessing reading with constructed-response items: from task design to correction (9:30 - 12:30) 🔗 Gladys Quevedo-Camargo 🔗 Liberato Silva dos Santos 🔗 Nayibe Rosado | R. 601 Equality, Diversity & Inclusion (EDI) and test preparation in the classroom (11:00 - 12:30) 🔗 Gemma Bellhouse |
| 12:30 - 13:30 American Lunch | | | |

26th May

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| 8:30 - 9:30 Registration | | | |
| 9:30 - 10:30 Opening ceremony | | | |
| 10:30 - 11:15 The Cyril Weir Keynote Lecture Reshaping Education: Aligning assessment with curriculum and delivery 🔗 Professor Barry O'Sullivan | | | |
| 11:15 - 11:45 Coffee break | | | |
| 11:45 - 12:15 Parallel sessions | | | |
| Reshaping education (R.601) Developing EDI policies: why do we care about equality, diversity and inclusion in language testing? 🔗 Gemma Bellhouse | Language assessment literacy (R.602) Preservice language teacher needs and interests in assessment: towards an emergency literacy agenda 🔗 Vanessa Borges-Almeida | Technology and assessment (R.605) The Case of Ceibal en Inglés and its online Speaking Test 🔗 Cecilia Marconi 🔗 Gabriela Kaplan 🔗 Claudia Brovetto | IELTS Strand (R. 606) Test-takers' cognitive processes and performance in IELTS Academic Writing Task One 🔗 Guoxing Yu |
| 12:15 - 13:30 Lunch | | | |
| 13:30 - 14:15 Plenary: The role of assessment in the Brazilian education context and its (potential) washback effects 🔗 Dr. Gladys Quevedo-Camargo | | | |
| 14:25 - 14:55 Parallel sessions 15:00 - 15:30 | | | |
| Reshaping education (R.601) Reimagining young learner assessment: 4-skills, digital, automatically scored, and fun 🔗 Jing Wei 🔗 Ada Lanzaro | Language assessment literacy (R.602) Exploring LAL needs through stakeholder mapping: A case-study of the EXAVER proficiency tests 🔗 Marion Alain Meunier Colula | Technology and assessment (R.605) Leveraging Technology in Education: Opportunities, Challenges, and Policy Implications for Brazil 🔗 Julia Orsini | IELTS Strand (R. 606) The Changing Landscape of English-taught programmes 🔗 Fiona Mason 🔗 Ashleigh Bodell |
| Providing stakeholders at a Mexican public university with information for decision making and learning success through an online diagnostic test 🔗 Janeth Tello | Teachers' literacy as a decisive point for the alignment between internal and external assessment in Cuban English education 🔗 Marisol de la Caridad Patterson Peña 🔗 Yuan Martínez Márquez 🔗 Antonio Pérez Correa | Automatic scoring of pronunciation placement tests with Google Voice Typing 🔗 Carol Johnson 🔗 Walcir Cardoso 🔗 Beau Zuercher 🔗 Kathleen Brannen 🔗 Suzanne Springer | What happens after the test? Exploring test score use in university admissions and opportunities for stakeholder engagement 🔗 Daniel Lam |
| 15:30 - 16:00 Coffee break | | | |
| 16:00 - 17:00 Panel - Language Assessment Literacy: collaborating with educators 🔗 Chair: Dr. Carolyn Westbrook | | | |
| 17:00 - 17:15 Closing Day 1 | | | |

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| 9:00 - 9:15 Welcome Day 2 | | | |
| 9:15 - 10:00 Plenary: What AI can and can't do for language assessment 🔗 Dr. Evelina Galaczi | | | |
| 10:10 - 10:40 Parallel sessions | | | |
| Reshaping education (R. 401) Designing and evaluating an assessment course for English language teachers in Latin America 🔗 Frank Giraldo, Xun Yan | Language assessment literacy (R. 402) Assessment literacy for speaking in a preservice teacher education course 🔗 Mariana Damacena 🔗 Vanessa Borges-Almeida | Language assessment literacy (R. 403) Conceptualizing the sources of language assessment literacy: a context-driven approach 🔗 Newton Paulo Monteiro | Technology and assessment (R. 404) Chat GPT: what it means for assessment 🔗 Graham Stanley |
| 10:40 - 11:10 Coffee break | | | |
| 11:10 - 11:40 Parallel sessions 11:45 - 12:15 | | | |
| Reshaping education (R. 401) Align: an English placement test that aligns teaching practices and institutional goals with learners' needs 🔗 Sotiria Koui | Language assessment literacy (R. 402) Discerning the LAL of EFL teachers in Uzbekistan: A social and sociohistorical teacher cognition inquiry 🔗 David Chiesa | Language assessment literacy (R. 403) Language assessment literacy for children's parents and guardians 🔗 Isadora Moraes 🔗 Thais Rossafa Tavares | Technology and assessment (R. 404) Teaching English and augmented reality: challenges in the Chilean school context 🔗 Natalia Asenjo 🔗 Karla Jara 🔗 Juan Lecaros |
| Test of English for Young Learners (TEYL): instrument design and lessons learned 🔗 Ana Yeraldin Acosta | Language assessment literacy for English language renewal in higher education in Cuba 🔗 Isora Enriquez | Dichotomous no more: Integrating multiple sources in the development of speaking and pronunciation rubrics 🔗 Suzanne Springer 🔗 Kathleen Brannen 🔗 Susan Jackson 🔗 Beau Zuercher 🔗 Sara Djamãa | Language Assessment Literacy (R. 404) Sociolinguistics as an ally to language assessment literacy 🔗 Victor Carreão |
| 12:15 - 13:30 Lunch | | | |
| 13:30 - 14:15 Speed Networking | | | |
| 14:25 - 14:55 Parallel sessions 15:00 - 15:30 | | | |
| Reshaping education (R. 401) Assessing EFL using tasks: a case study 🔗 Ana Lucia Ferreira de Moraes 🔗 Vanessa Borges-Almeida | Language assessment literacy (R. 402) Young learners and English language assessment in Brazil: an overview of roads (to be) taken 🔗 Juliana Tonelli 🔗 Gladys Quevedo-Camargo | Language assessment literacy (R. 403) Teachers' language assessment literacy in Brazil: Promoting language assessment development and practices 🔗 Isadora Moraes 🔗 Ana Lígia Silva 🔗 Liberato Silva dos Santos 🔗 Douglas Altamiro Consolo | IELTS Strand (Auditorium) |
| Latin American countries and the (CEFR): a discussion of pros and cons 🔗 Sara Araujo 🔗 Gladys Quevedo-Camargo | Developing standardised classroom-based assessment procedures for an international language programme through teacher-researcher collaboration 🔗 Carolyn Westbrook, Aidan Holland, Jamie Dunlea, Johnathan Cruise, Harpreet Kaur, Nausheen Iqbal, Martina Bakova, Howard Cheung, Viktoria Voronko, Cristina Barry, Samantha Lewis | Research about assessment in pre-service English Teacher education in Brazil: an overview of the last decade 🔗 Celia Aleixo 🔗 Josimayre Novelli 🔗 Luciana Cabrini Simões | PANEL SESSION Test score comparability: challenges, pitfalls and solutions 🔗 Barry O'Sullivan 🔗 Sara Cushing 🔗 Guoxing Yu |
| 15:30 - 16:00 Coffee break | | | |
| 16:00 - 17:00 Panel: Future of English 🔗 Chair: Professor Barry O'Sullivan | | | |
| 17:00 - 17:15 Closing Day 2 | | | |