Going Global Partnerships

**WIS: UK-Brazil Gender Equality Partnerships Call 2021- Final report**

[day] [month] 2022

[day] [Month] 2022

Instructions

Normal text style. This should be used for body copy.[[1]](#footnote-1)

1. List numbered.

* Bullet text style.
* Sub-bullet text style.

Quotation text style example - Nem ium deste nonsenietus ab is ariost, invel incient rae.

* 1. Heading B

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1. List numbered.

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Quotation text style example – Nem ium deste nonsenietus ab is ariost, invel incient rae.

* + 1. Heading C

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1. List numbered.

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* Sub-bullet text style.

Quotation text style example – Nem ium deste nonsenietus ab is ariost, invel incient rae.

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|  | Column 1 | Column 2 | Column 3 |
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1. List numbered.

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1. Women in Science: UK-Brazil Gender Equality Partnerships Call 2021 – Final report

Please provide evidence of the achievement of outcomes and related activities, according to your proposal. Evidence may include:

* minutes of meetings
* invites and recordings of online sessions
* attendance lists
* pictures
* descriptions of new methodologies developed
* testimonies from partners and other stakeholders
* any other examples of evidence

The evidence can be annexed to this narrative report document and submitted together.

The following report covers the period:

* 1. Part A: the projects
     1. UK institution
* Name:
* Lead applicant name:
* Position:
* Email:
* Telephone:
  + 1. Brazilian partner institutions
* Name:
* Lead applicant name:
* Position:
* Email:
* Telephone:
* Name:
* Lead applicant name:
* Position:
* Email:
* Telephone:
  + 1. Project name
    2. Confirmed outcomes

Please provide evidence of your outcomes and how they link to your original project proposal.

Support questions:

* What are the main outcomes or outputs from the project?
* What changes or progress have you observed in? When and where did this happen?
* Why does this represent progress?
* What do you think the reasons were for these outcomes, outputs and progress?
  1. Part B: your reflections
     1. What have been the benefits of the flexible autonomy approach (i.e., given the autonomy to decide what projects work best for your context)?

Please share your reflections on developing the project, including any principles or experiences that guided your decisions.

* + 1. Please describe how the project has developed, changed, or been adapted through the duration.

This can include internal and external factors.

* + 1. What are some of the early findings or key learnings from working in partnership with the Brazilian institutions?

These could be from any part of the project.

Support questions:

* What worked well?
* What didn’t work so well (and why)? (e.g. What were some of the challenges faced during this project, why, and how were these overcome?)
* What are your key learnings and what would you do differently?
  + 1. Do you envisage these partnerships in some form extending beyond the project end date? And if so, how? E.g., collaborative research, networks, etc.
  1. Part C: your perceptions of the programme
     1. Considering your experience in this programme, to what extent do you agree that “the UK is committed to improving education”?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|  |  |  |  |  |

* + 1. Considering your experience in this programme, to what extent do you agree that “the UK is a force for good in education”?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
|  |  |  |  |  |

* + 1. Considering your responses to the previous two questions (Q10 and Q11), please elaborate more about your perception of the UK after your involvement in this programme?
  1. Part D: case studies

Please choose two or three people who have been involved in these projects, either as leads or participants, as case studies. At least one case study should be from a Brazilian partner institution. The case studies should give their personal reflections and perspective on the projects, specifically highlighting how they have benefited from the activities in light of the project’s objectives and outcomes.

1. Footnote to go here [↑](#footnote-ref-1)
2. Footnote to go here [↑](#footnote-ref-2)
3. Footnote to go here [↑](#footnote-ref-3)
4. Footnote to go here [↑](#footnote-ref-4)