

Connecting Classrooms

Project template: A day in the life (for 7-11 or mixed ages)

Summary	Students produce and present a PowerPoint presentation, scrapbook, cartoon or video montage of a typical day in the life of one or more of the students. These are more interesting (and entertaining) when pupils show their school as they really experience it, rather than as their teachers would like it to be!
First activity	Different teams can think about different aspects of school and home life, such as gender differences and stereotypes, games, study, family and so on. Team members can take on roles such as actor, script, director, artist, camera and so on. Upload presentations to a shared webspace, or send them by memory stick or in the post (keep copies!)
Exchange	Examine and respond to the work your partner school has sent. You could find similarities and differences with your own project, or relate their daily activities to family, culture, food, education and so on.
Share	Take part in a shared feedback session by video conference, message board or live online discussion.
Extension activities	Repeat the exercise for a 'guest' from your partner school - this could be a travel buddy from a younger class group and is a great way to involve younger children in the participating schools. Using the presentations received from your partner school, prepare instructions to help visitors to your partner school so they know what to expect and how to behave!
Useful resources	<ul style="list-style-type: none"> • http://www.youtube.com/watch?v=mWXTXGegbWI gives a 6min tutorial on using the online mapping tool. • http://www.fiankoma.org/archive/schooldislikes.htm shows cultural dialogue between UK and Ghana. • http://www.woodlands-junior.kent.sch.uk/schday/Start.html for a day at a primary school in the UK with a worksheet. • <i>International Reply Coupons</i> - available from post offices in the UK to pay for the postal cost of sending return packages.



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Joint Curriculum Project Notes

Project: A Day in the Life (7-11 or mixed ages)

Aims and Outcomes: This project invites students to do a presentation of their typical day including aspects such as school, home-life and friends. They will then be given the opportunity to explore typical days from students in another country and examine any similarities and differences.

UK Curriculum links:

ICT key stage 3

The '*A day in the Life*' project fits in well with the key concepts of ICT at Key Stage 3.

1.1 Capabilities

Applying ICT learning in a range of contexts and in other areas of learning, work and life.

1.2 Communication and Collaboration

Exploring the ways that ICT can be used to communicate, collaborate and share ideas on a global scale, allowing people to work together in new ways and changing the way in which knowledge is created.

Citizenship key stage 3

This project also ties in with the key concept of Citizenship at Key Stage 3.

1.3 Identities and diversity: living together in the UK

Appreciating the differences and similarities between people, places, environments and cultures to inform their understanding of societies and economies.

Considering the interconnections between the UK and the rest of Europe and the wider world.

Personal, social, health and economic wellbeing key stage 3: Personal wellbeing

1.5 Diversity

Appreciating that, in our communities, there are similarities as well as differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation.



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Art and Design key Stage 3

1.3 Creativity

Exploring and experimenting with ideas, materials, technologies and techniques.

Cross-curriculum dimensions:

The 'A Day in the Life' project engages students in the following cross-curricular dimensions:

Identity and diversity

Students develop their own sense of belonging and self-esteem.

Students are given the opportunity to explore their own identities.

Technology and the Media

Students use technology confidently and productively to find things out, try things out, develop and present ideas, and communicate with local and global audiences.

Students reflect on the role of the media in society and its ability to inform, influence and entertain.

Students are given the opportunity to use technology to personalise learning, working at different times, in different places and with a wide audience.

Global Dimension and sustainable development

Students communicate with people from a range of countries and cultures.

Personal, Learning and Thinking Skills:

The 'A Day in the Life' project helps learners develop the following PLTS areas:

Team workers: collaborate with others to work towards common goals and reach agreements.

They take responsibility, showing confidence in themselves and their contribution.

Creative thinkers: generate ideas and explore possibilities.



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Key language:

Present simple for daily routines

Vocabulary to talk about school, home-life, hobbies and activities

Comparative language to talk about similarities and differences

The English language used in the 'A day in the Life' project can be supported and extended through the following links from the British Council's Learning English website:

Interactive activity about a boy's typical day

<http://learnenglishkids.britishcouncil.org/en/language-games/word-2-word/ryans-typical-day>

Song about morning routines

<http://learnenglishkids.britishcouncil.org/en/songs/the-way>

Language to make comparisons plus gap-fill quiz

<http://learnenglish.britishcouncil.org/en/grammar-explained/comparing-and-contrasting---modifying-comparatives>

Game and discussion questions about school

<http://learnenglishkids.britishcouncil.org/en/fun-with-english/take-teacher>

Busy Bee Song for free time activities

<http://learnenglishkids.britishcouncil.org/en/songs/the-busy-buzz-song>