



It's a Question of Faith (mixed ages)

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| Summary | Students create a questionnaire to find out about the faiths in their partner school's country. They will answer their partner schools' questionnaires and then discuss any similarities and/or differences between their and their partner school's country and what they have learned from this. They can then present their findings. |
| First activity | Students prepare questions to ask their partner school about faiths, how faiths are followed and what ceremonies and special days are associated with these faiths etc in their partner school's country. |
| Exchange | After having sent their questionnaires they will answer their partner school's questionnaire. They will then exchange this information and discuss any similarities and/or differences. |
| Share | Students design a presentation about their findings and what they have learned from the project. |
| Extension activities | They can present their findings in their school and/or upload a presentation on the connecting classrooms site. |
| Useful resources | <p>http://www.bbc.co.uk/religion/religions/ The bbc website with information about world religions.</p> <p>http://www.religionfacts.com/ A website with information about symbols, comparisons and other information about religions.</p> <p>http://www.lessonplanet.com/directory/social_studies/religions A website with lesson plans about religions.</p> |



Connecting Classrooms

Joint Curriculum Project Notes

Project: A question of faith! - good for mixed ages

Aims and Outcomes: This project invites students to find out about the religions practiced in their partner school. They will ask and answer questions on this topic and evaluate their findings. They will then present their findings.

UK Curriculum links:

Religion at key stage 3

The '*A question of faith*' project fits in well with concepts of Religion at Key Stage 3.

1.1 Beliefs, teachings and sources

Interpreting teachings, sources, authorities and ways of life in order to understand religions and beliefs.

1.4 Identity, diversity and belonging at key stage 3

Exploring the variety, difference and relationships that exist within and between religions, values and beliefs.

1.6 Values and Commitments

Evaluating their own and others' values in order to make informed, rational and imaginative choices.

This project also fits in with the key concepts of Citizenship at Key Stage 3

1.2 Identity and Diversity: living together in the UK

Exploring the diverse national, regional, ethnic and religious cultures, groups and communities in the UK and the connections between them.

Considering the interconnections between the UK and the rest of Europe and the wider world.



Connecting Classrooms

Cross-curriculum dimensions:

The 'A question of faith' project engages students in the following cross-curricular dimensions:

Identity and Cultural Diversity

Students recognise the value of diversity within and between identities, groups and communities. They understand the multiple and shared identities, beliefs, cultures, traditions and histories of the people in the UK, and recognise that these have shaped and continue to shape life here.

Global Dimension and Sustainable Development

Students explore their own place within a changing world communicate with people from a range of countries and cultures.

Personal, Learning and Thinking Skills:

The 'A question of faith' project helps learners develop the following PLTS areas:

Independent enquirers: analyse and evaluate information, judging its relevance and value.

Team workers: collaborate with others to work towards common goals.



Connecting Classrooms

Key language:

World Religions

Ceremonies and festivals

The English language used in the 'It's a question of faith' project can be supported and extended through the following links from British Council's Learning English website:

A jigsaw activity plus discussion questions about Diwali

<http://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-diwali>

A jigsaw activity and story about Eid

<http://learnenglishkids.britishcouncil.org/en/short-stories/my-favourite-day-eid-al-fitr>

A game about the traditions of Christmas

<http://learnenglishkids.britishcouncil.org/en/language-games/fill-the-gaps/christmas>

Activity and worksheet about winter festivals and traditions throughout the world

<http://learnenglishkids.britishcouncil.org/en/practise-your-english/winter-festivals>