



## Collaborative Online Video Project (mixed ages)

<b>Summary</b>	<p>Students create a video with other members from their partner school on a chosen topic. They will answer their partner schools' questionnaires and then discuss any similarities between their and their partner school's country and what they have learned from this. They will create a presentation which will be uploaded to the connecting classrooms site. In the last stage they will evaluate one of the presentations from their partner school.</p>
<b>First activity</b>	<p>Students watch videos on the <a href="http://www.truetube.co.uk">http://www.truetube.co.uk</a> and meet the other students who they will be working with.</p>
<b>Exchange</b>	<p>Students work together to choose a topic (What is poverty? Or Climate Change) and design interview questions.</p>
<b>Share</b>	<p>Students film, edit and upload their videos on the <a href="http://www.truetube.co.uk">http://www.truetube.co.uk</a> site. Then students publicise their video and ask for feedback.</p>
<b>Extension activities</b>	<p>Students discuss what they learned and enjoyed about the project.</p>
<b>Useful resources</b>	<p><a href="http://www.greenschools.net/">http://www.greenschools.net/</a> A website with advice, action plans and classroom resources on how to make your school greener. <a href="http://www.greenschoolproject.com/teach/default.aspx">http://www.greenschoolproject.com/teach/default.aspx</a> website with lesson plans on recycling <a href="http://www.eslflow.com/environmentlessonplans.html">http://www.eslflow.com/environmentlessonplans.html</a> information and lesson plans on environmental issues and recycling.</p>



# Connecting Classrooms

## Joint Curriculum Project Notes

**Project:** Collaborative Online Video Project! - good for mixed ages

**Aims and Outcomes:** In this project students work together to create their own video of different interviews (on either What is Poverty? Or Climate Change). They then upload and share them on a website.

**UK Curriculum links:**

### **Design and Technology at key stage 3**

The '*Collaborative Online Video Project*' fits in well with concepts of Design and Technology at Key Stage 3.

#### **1.3 Creativity**

Reinterpreting and applying learning in new design contexts and communicating ideas in new or unexpected ways.

### **ICT at key stage 3**

This project also fits in with the key concepts of ICT at Key Stage 3

#### **1.1 Capability**

Using a range of ICT tools in a purposeful way to tackle questions, solve problems and create ideas and solutions of value.

#### **1.2 Communication and Collaboration**

Exploring the ways that ICT can be used to communicate, collaborate and share ideas on a global scale, allowing people to work together in new ways and changing the way in which knowledge is created.

### **Art and Design at key stage 3**

This project also ties in with the key concepts of Art and Design at Key Stage 3.

#### **1.2 Competence**

Making informed choices about media, techniques and processes.



# Connecting Classrooms

## **Cross-curriculum dimensions:**

The 'Collaborative Online Video Project' project engages students in the following cross-curricular dimensions:

### Enterprise

Students learn to be innovative and work creatively with others to solve problems.

### Technology and the Media

Students use technology confidently and productively to find things out, try things out, develop and present ideas, and communicate with local and global audiences.

They are given the opportunity to use technology to create products for real situations and audiences.

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## **Personal, Learning and Thinking Skills:**

The 'Collaborative Online Project' project helps learners develop the following PLTS areas:

Self-managers: work towards goals, showing initiative, commitment and perseverance

Reflective learners: assess themselves and others, identifying opportunities and achievements

Creative thinkers: generate ideas and explore possibilities and try out alternatives or new solutions and follow ideas through.

Effective participators: identify improvements that would benefit others as well as themselves



# Connecting Classrooms

**Key language:**

Language for using computers

Vocabulary to talk about environmental issues

Asking and answering questions about being 'green'

The English language used in the 'Collaborative Online Video Project' project can be supported and extended through the following links from British Council's Learning English website:

Vocabulary related to computers

<http://learnenglishkids.britishcouncil.org/en/language-games/monkey-squash/computers>

An activity about recycling plus discussion questions.

<http://learnenglishkids.britishcouncil.org/en/fun-with-english/clean-and-green>

A quiz with questions to find out how green you are.

<http://learnenglishkids.britishcouncil.org/en/fun-with-english/how-green-are-you>

A game with words related to the environment

<http://learnenglishkids.britishcouncil.org/en/language-games/monkey-squash/environment>