



Global Lifestyles (mixed ages)

| | |
|-----------------------------|---|
| Summary | Students create a questionnaire about global lifestyles for their partner school. They will answer their partner schools' questionnaires and then discuss any similarities between their country and their partner school's country. They will create a presentation which will be uploaded to the connecting classrooms site. In the last stage they will evaluate one of the presentations from their partner school. |
| First activity | Students prepare questions to ask their partner school about global lifestyles in their country. |
| Exchange | After having sent their questionnaires they will answer their partner school's questionnaire. They will then exchange this information. |
| Share | Students design a presentation with the information combining their and their partner school's information. (This could be in the form of a PowerPoint, audio file, poster etc) They send this to their partner school. |
| Extension activities | They evaluate a presentation from their partner school. |
| Useful resources | http://familiesoftheworld.com/studyguide.html A website about different lifestyles and customs around the world with handouts. http://library.thinkquest.org/CR0212302/akidslifein.html Information about children's lifestyles in different countries with classroom ideas. http://ethemes.missouri.edu/themes/1809 information about children's' school life and schedules around the world. |



Connecting Classrooms

Joint Curriculum Project Notes

Project: Global Lifestyles! - good for mixed ages

Aims and Outcomes: This project invites students to share information about their lifestyles with a partner school. They will ask and answer questions on this topic and create a presentation for their partner school. Finally they are invited to evaluate one of their partner schools presentations.

UK Curriculum links:

Personal Wellbeing at key stage 3

The '*Global Lifestyles*' project fits in well with concepts of Personal Wellbeing at Key Stage 3.

1.5 Diversity

Appreciating that, in our communities, there are similarities as well as differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation.

ICT at key stage 3

This project also fits in with the key concepts of ICT at Key Stage 3

1.2 Communication and Collaboration

Exploring the ways that ICT can be used to communicate, collaborate and share ideas on a global scale, allowing people to work together in new ways and changing the way in which knowledge is created.

Citizenship at key stage 3

This project also ties in with the key concept of Citizenship at Key Stage 3.

1.3 Identity and Diversity

Considering the interconnections between the UK and the rest of Europe and the wider world.



Connecting Classrooms

Cross-curriculum dimensions:

The 'Global Lifestyles' project engages students in the following cross-curricular dimensions:

Global Dimension and Sustainable Development

Students explore their own place within a changing world and communicate with people from a range of countries and cultures.

Identity and cultural diversity

Students recognise the UK's changing relationship and interconnections with the rest of the world.

Students are given the opportunity to explore their own identities, collaborate with different people and form new friendships.

Technology and the Media

Students use technology confidently and productively to find things out, try things out, develop and present ideas, and communicate with local and global audiences.

They are given the opportunity to use technology to create products for real situations and audiences

.

Personal, Learning and Thinking Skills:

The 'Global Lifestyles' project helps learners develop the following PLTS areas:

Creative thinkers: connect their own and others' ideas and experiences in inventive ways and ask questions to extend their thinking.



Connecting Classrooms

Key language:

Vocabulary to talk about your typical day.

Language to talk about daily routines.

The English language used in the 'Pop Music from Around the World' project can be supported and extended through the following links from British Council's Learning English website:

A forum to discuss what you did yesterday and a worksheet for daily routines

<http://learnenglishkids.britishcouncil.org/en/your-turn/yesterday>

A game about daily activities and times in different parts of the world

<http://learnenglishkids.britishcouncil.org/en/short-stories/one-moment-around-the-world>

A game to revise language to talk about your typical day

<http://learnenglishkids.britishcouncil.org/en/language-games/word-2-word/ryans-typical->