



Green Schools (mixed ages)

Summary	Students create a questionnaire to find out how green their partner school is. They will answer their partner schools' questionnaires and then discuss any similarities between their and their partner school's country and what they have learned from this. They will create a presentation which will be uploaded to the connecting classrooms site. In the last stage they will evaluate one of the presentations from their partner school.
First activity	Students prepare questions to ask their partner school about how green and environmentally friendly their schools are.
Exchange	After having sent their questionnaires they will answer their partner school's questionnaire. They will then exchange this information. They then discuss how green they really are and what actions they can take to be greener.
Share	Students design a presentation about their findings and what they have learned from the project. They will then upload this to the Green Schools Forum.
Extension activities	They evaluate a presentation from their partner school.
Useful resources	http://www.greenschools.net/ A website with advice, action plans and classroom resources on how to make your school greener. http://www.greenschoolproject.com/teach/default.aspx website with lesson plans on recycling http://www.eslflow.com/environmentlessonplans.html information and lesson plans on environmental issues and recycling.



Connecting Classrooms

Joint Curriculum Project Notes

Project: Green Schools! - good for mixed ages

Aims and Outcomes: This project invites students to think about how green they are in comparison with a partner school. They will ask and answer questions on this topic and evaluate their findings. They will present their findings and finally evaluate one of their partner schools presentations.

UK Curriculum links:

Geography at key stage 3

The '*Green Schools*' project fits in well with concepts of Geography at Key Stage 3.

1.6 Environmental interaction and sustainable development

Understanding that the physical and human dimensions of the environment are interrelated and together influence environmental change.

Exploring sustainable development and its impact on environmental interaction and climate change.

ICT at key stage 3

This project also fits in with the key concepts of ICT at Key Stage 3

1.2 Communication and Collaboration

Exploring the ways that ICT can be used to communicate, collaborate and share ideas on a global scale, allowing people to work together in new ways and changing the way in which knowledge is created.

Design and Technology at key stage 3

This project also ties in with the key concept of design and Technology at Key Stage 3.

1.3 Creativity

Exploring and experimenting with ideas, materials, technologies and techniques.



Connecting Classrooms

Cross-curriculum dimensions:

The 'Green Schools' project engages students in the following cross-curricular dimensions:

Community and participation

Students understand the importance of acting together in their communities to bring about improvements and strengthen community pride.

They identify individuals, groups and organizations within communities that can assist with bringing about or resisting change.

They are given the opportunity to engage with and influence decision makers within their own communities and be part of the decision-making.

Technology and the Media

Students use technology confidently and productively to find things out, try things out, develop and present ideas, and communicate with local and global audiences.

They are given the opportunity to use technology to create products for real situations and audiences

Personal, Learning and Thinking Skills:

The 'Green Schools' project helps learners develop the following PLTS areas:

Creative thinkers: generate ideas and explore possibilities and try out alternatives or new solutions and follow ideas through.

Effective participators: identify improvements that would benefit others as well as themselves



Connecting Classrooms

Key language:

Vocabulary to talk about environmental issues.

Asking and answering questions about being 'green'.

The English language used in the 'Green Schools' project can be supported and extended through the following links from British Council's Learning English website:

An activity about recycling plus discussion questions.

<http://learnenglishkids.britishcouncil.org/en/fun-with-english/clean-and-green>

A quiz with questions to find out how green you are.

<http://learnenglishkids.britishcouncil.org/en/fun-with-english/how-green-are-you>

A game with words related to the environment

<http://learnenglishkids.britishcouncil.org/en/language-games/monkey-squash/environment>