



## Project template: Love to Draw (7-11 or mixed ages)

<b>Summary</b>	Students share information with their host school about their family and friends. Students design a presentation with this information and drawings friends.
<b>First activity</b>	Students prepare questions to ask their partner school about their family and friends.
<b>Exchange</b>	Students exchange information with their partner schools about their family and friends.
<b>Share</b>	Students design a presentation with the information about their and their partner school students' family and friends. They can send this to their partner school.
<b>Extension activities</b>	Compare the information and discuss similarities with their close circle and that of the students in the partner school.
<b>Useful resources</b>	<p><a href="http://www.goodcharacter.com/YCC/BeingFriends.html">http://www.goodcharacter.com/YCC/BeingFriends.html</a> See resources for activities and discussion on friendship.</p> <p><a href="http://www.lessonplanspage.com/SSOFriendshipFlowers-TeachFriendship13.htm">http://www.lessonplanspage.com/SSOFriendshipFlowers-TeachFriendship13.htm</a> a reflective lesson plan on the family and friends topic.</p> <p><a href="http://www.atozteacherstuff.com/Themes/Family/">http://www.atozteacherstuff.com/Themes/Family/</a> A collection of activities with the common theme of 'The family'.</p>



# Connecting Classrooms

## Joint Curriculum Project Notes

**Project:** Love to Draw! - good for 7-11 or mixed ages

**Aims and Outcomes:** This project invites students to share information about their family friends with a partner school. They will also do a presentation/display with this information and drawings.

### UK Curriculum links:

#### Art and Design key stage 3

The '*Love to Draw*' project fits in well with the key concepts of Art and Design at Key Stage 3.

##### **1.1 Creativity**

Producing imaginative images, artefacts and other outcomes that are both original and of value.

##### **1.4 Critical Understanding**

Engaging with ideas, images and artefacts, and identifying how values and meanings are conveyed.

#### Personal Wellbeing key stage 3

This project also fits in with the key concepts of Personal Wellbeing at Key Stage 3

##### **1.1 Personal Identities**

Understanding that identity is affected by a range of factors, including a positive sense of self.

This project could nicely tie into key concepts of Personal Wellbeing Key Stage 3

##### **1.4 Relationships**

Understanding that relationships can cause strong feelings and emotions.

#### ICT key stage 3

This project also ties in with the key concept of ICT at Key Stage 3.

##### **1.2 Communication and Collaboration**

Exploring the ways that ICT can be used to communicate, collaborate and share ideas on a global scale, allowing people to work together in new ways and changing the way in which knowledge is created.



# Connecting Classrooms

## **Cross-curriculum dimensions:**

The 'Love to Draw' project engages students in the following cross-curricular dimensions:

### Identity and diversity

Students develop their own sense of belonging and self-esteem. Students are given the opportunity to explore their own identities, collaborate with different people and form new friendships.

### Creativity and Critical Thinking

Students refine, modify and develop ideas, work, performances or products to ensure they are of real value. They are also given the opportunity to demonstrate their creativity by developing ideas, products, work or performances for real audiences

### Global Dimension and sustainable development

Students communicate with people from a range of countries and cultures.

## **Personal, Learning and Thinking Skills:**

The 'Love to Draw' project helps learners develop the following PLTS areas:

Team workers: collaborate with others to work towards common goals and reach agreements.

Self-managers: work towards goals, showing initiative, commitment and perseverance.

Reflective thinkers: communicate their learning in relevant ways for different audiences.



# Connecting Classrooms

**Key language:**

Vocabulary to talk about family/family members

Vocabulary to talk about friends

Asking and answering questions

The English language used in the 'Love to Draw' project can be supported and extended through the following links from British Council's Learning English website:

Activity to practice vocabulary for family members

<http://learnenglishkids.britishcouncil.org/en/language-games/paint-the-words/family>

Listening interview/asking and answering about friends plus activities

<http://learnenglishkids.britishcouncil.org/en/kids-talk/lily-talks-about-friends>

Listening interview/asking and answering about friends plus activities

<http://learnenglishkids.britishcouncil.org/en/kids-talk/john-talks-about-friends>