



Pop Music Around the World (mixed ages)

Summary	Students create a questionnaire about pop music for their partner school. They will answer their partner schools' questionnaires and then discuss any similarities between their country and their partner school's country. They will create a presentation which will be uploaded to the connecting classrooms site. In the last stage they will evaluate one of the presentations from their partner school.
First activity	Students prepare questions to ask their partner school about pop music in their country.
Exchange	After having sent their questionnaires they will answer their partner school's questionnaire. They will then exchange this information.
Share	Students design a presentation with the information combining their and their partner school's information. (This could be in the form of a PowerPoint, audio file, poster etc) They send this to their partner school.
Extension activities	They evaluate a presentation from their partner school.
Useful resources	www.youtube.com A website with music videos from around the world. http://en.wikipedia.org/wiki/Pop_music Information on the origin and history of pop music http://www.musiclessonsonline.co.uk/HistoryOfPopMusic.html lesson plans and activities to discuss music genres, history and other related topics.



Connecting Classrooms

Joint Curriculum Project Notes

Project: Pop Music Around the World! - good for mixed ages

Aims and Outcomes: This project invites students to share information about pop music with a partner school. They will ask and answer questions on this topic and create a presentation for their partner school. Finally they are invited to evaluate one of their partner schools presentations.

UK Curriculum links:

Music at key stage 3

The *'Pop music from around the world'* project fits in well with concepts of Music at Key Stage 3.

1.2 Cultural Understanding

Understanding musical traditions and the part music plays in national and global culture and in personal identity.

Exploring how ideas, experiences and emotions are conveyed in a range of music from different times and cultures.

1.5 Communication

Exploring how thoughts, feelings, ideas and emotions can be expressed through music.

ICT at key stage 3

This project also fits in with the key concepts of ICT at Key Stage 3

1.2 Communication and Collaboration

Exploring the ways that ICT can be used to communicate, collaborate and share ideas on a global scale, allowing people to work together in new ways and changing the way in which knowledge is created.



Connecting Classrooms

Citizenship at key stage 3

This project also ties in with the key concept of Citizenship at Key Stage 3.

1.3 Identity and Diversity

Considering the interconnections between the UK and the rest of Europe and the wider world.

Cross-curriculum dimensions:

The 'Pop Music Around the World' project engages students in the following cross-curricular dimensions:

Identity and cultural diversity

Students recognise the UK's changing relationship and interconnections with the rest of the world.

Students are given the opportunity to explore their own identities, collaborate with different people and form new friendships.

Technology and the Media

Students use technology confidently and productively to find things out, try things out, develop and present ideas, and communicate with local and global audiences.

They are given the opportunity to use technology to create products for real situations and audiences

Personal, Learning and Thinking Skills:

The 'Pop Music from Around the World' project helps learners develop the following PLTS areas:

Creative thinkers: generate ideas and explore possibilities

Team Workers: collaborate with others to work towards common goals



Connecting Classrooms

Key language:

Vocabulary to talk about music

Asking and answering questions about music

The English language used in the 'Pop Music from Around the World' project can be supported and extended through the following links from British Council's Learning English website:

A quiz about music plus discussion questions.

<http://learnenglishkids.britishcouncil.org/en/fun-with-english/animal-band-quiz>

Vocabulary game with abc song

<http://learnenglishkids.britishcouncil.org/en/songs/the-abc-fruity-band>

A game to revise music related vocabulary

<http://learnenglishkids.britishcouncil.org/en/language-games/monkey-squash/music>