



## Project template: The Games we Play (Mixed ages)

<b>Summary</b>	Students share information about sports and games with their host school. They will ask and answer questions on this topic and present a sport which is played in their country. They could discuss the rules, equipment, ideal location or any other interesting aspect of the game or sport. If extended they can play the game/sport described by their partner school.
<b>First activity</b>	Students prepare questions to ask their partner school about games and sports in their country.
<b>Exchange</b>	Students exchange information with their partner schools about sports and games and explain a particular sport and game played/practiced in their country.
<b>Share</b>	Students design a presentation with the information combining their and their partner school's information. They can send this to their partner school.
<b>Extension activities</b>	Play the sport or game as described by their partner school. Make a classroom display of presentations. Write rules for the sport/game and share this information with other students.
<b>Useful resources</b>	<p><a href="http://www.topendsports.com/resources/rules/index.htm">http://www.topendsports.com/resources/rules/index.htm</a> A compilation of rules of Sports and Games from around the world.</p> <p><a href="http://en.wikipedia.org/wiki/Category:Sports_rules_and_regulations">http://en.wikipedia.org/wiki/Category:Sports_rules_and_regulations</a> Information on sports including type of sport, equipment used number of players etc.</p> <p><a href="http://www.eslprintables.com/printable.asp?id=43362a">http://www.eslprintables.com/printable.asp?id=43362a</a> lesson plan to discuss likes and dislikes for sports</p>



# Connecting Classrooms

## Joint Curriculum Project Notes

**Project:** The Games We Play! - good for mixed ages

**Aims and Outcomes:** This project invites students to share information about sports and games with a partner school. They will ask and answer questions on this topic and present a sport which is played in their country. They could discuss the rules, equipment, ideal location or any other interesting aspect of the game or sport. If extended they can play the game/sport described by their partner school.

### UK Curriculum links:

#### Physical Education at key stage 3

The '*Games we Play*' project fits in well with concepts of Physical Education at Key Stage 3.

##### 1.2 Performance

Understanding the nature of success in different types of activities.

##### 1.3 Creativity

Using imaginative ways to express and communicate ideas, solve problems and overcome challenges.

Exploring and experimenting with techniques, tactics and compositional ideas to produce efficient and effective outcomes

#### Personal Wellbeing at key stage 3

This project also fits in with the key concepts of Personal Wellbeing at Key Stage 3

##### 1.3 Risks

Developing the confidence to try new ideas and face challenges safely, individually and in groups.

#### Citizenship at key stage 3

This project also ties in with the key concept of Identity and Diversity at Key Stage 3.

##### 1.3 Identity and Diversity

Considering the interconnections between the UK and the rest of Europe and the wider world.



# Connecting Classrooms

## **Cross-curriculum dimensions:**

The 'The Games We Play' project engages students in the following cross-curricular dimensions:

### Identity and cultural diversity

Students recognise the UK's changing relationship and interconnections with the rest of the world.

Students are given the opportunity to explore their own identities, collaborate with different people and form new friendships.

### Healthy Lifestyles

Students understand the characteristics of a healthy lifestyle, such as healthy eating and regular exercise.

They are also given the opportunity to explore contrasting lifestyles found in their own and others' communities and how these affect people's sense of wellbeing.

### Global Dimension and sustainable development

Students communicate with people from a range of countries and cultures.

## **Personal, Learning and Thinking Skills:**

'The Games We Play' project helps learners develop the following PLTS areas:

**Team workers:** collaborate with others to work towards common goals and reach agreements, show fairness and consideration to others and adapt behaviour to suit different roles and situations, including leadership roles



# Connecting Classrooms

**Key language:**

Vocabulary to talk about sports and related vocabulary (e.g. equipment needed, kits etc)

Functional language to talk about likes and dislikes of games and sports

The English language used in the 'Games We Play' project can be supported and extended through the following links from British Council's Learning English website:

Activity to practice vocabulary for sports equipment and kits.

<http://learnenglishkids.britishcouncil.org/en/fun-with-english/sports-mixer>

Listening to children talking about playing in a team plus worksheet

<http://learnenglishkids.britishcouncil.org/en/kids-talk/do-you-playing-team>

Listening to boy talking about sports plus activity sheet

<http://learnenglishkids.britishcouncil.org/en/kids-talk/john-talks-about-sport>