General English Course
These are the typical areas that you will learn at each level. You will have a course book for your class and your teacher will also use other materials suitable to your needs and interests.

### General English Level 1: Common European Framework A1 (Beginner) Learning Objectives & Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level A1)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
</tr>
</thead>
</table>
| **Speaking interaction and production objectives** | You will be able to:  
  - Ask and answer simple questions on very familiar topics.  
  - Use simple phrases and sentences to describe where you live and people you know. |   |                                |                     |
| **Listening objectives**    | You will be able to:  
  - Understand familiar words and very basic phrases about yourself, your family and immediate surroundings when people speak slowly and clearly and repeat. |   |                                |                     |
| **Reading objectives**      | You will be able to:  
  - Understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues. |   |                                |                     |
| **Writing objectives**      | You will be able to:  
  - Write a short, simple postcard, for example holiday postcards.  
  - Fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form. |   |                                |                     |

### General English Level 2: Common European Framework A1+ (Elementary) Learning Objectives & Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level A1+)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
</tr>
</thead>
</table>
| **Speaking interaction and production objectives** | You will be able to:  
  - Communicate in simple and routine tasks on familiar topics and activities.  
  - Simply describe your family and other people, living conditions, your educational background and your present or most recent job. |   |                                |                     |
| **Listening objectives**    | You will be able to:  
  - Understand phrases and common vocabulary on common areas e.g. very basic personal and family information, shopping, the local area, and employment.  
  - Understand the main point in short, clear, simple messages and announcements. |   |                                |                     |
| **Reading objectives**      | You will be able to:  
  - Read very short, simple texts.  
  - Find specific, predictable information in advertisements, prospectuses, menus and timetables.  
  - Understand short simple personal letters. |   |                                |                     |
| **Writing objectives**      | You will be able to:  
  - Write short, simple notes and messages.  
  - Write a simple personal letter, for example thanking someone. |   |                                |                     |
### General English Level 3: Common European Framework A2 (Pre-Intermediate) Learning Objectives / Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level A2)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
</tr>
</thead>
</table>
| Speaking interaction and production objectives | You will be able to:  
- Deal with most situations when you travel in an area where people speak English.  
- Talk about family, hobbies, work, travel and current events.  
- Talk about experiences and events, dreams, hopes and ambitions.  
- Give reasons and explanations for opinions and plans.  
- Tell the story of a book or film and describe your reactions. | Present Simple  
- Present Continuous  
- Comparative and superlative  
- Past Simple  
- Past Simple Continuous  
- Present Perfect  
- Going to and will for predictions and future events and spontaneous decisions  
- Adverbs of frequency and manner  
- Reflexive pronouns  
- So / such  
- Have to / need to for obligation  
- Present Simple Passive  
- When / while  
- Must / might for deductions  
- As soon as  
- Be able to / good at  
- Although / however  
- First Conditional  
- Used to + verb  
- Relative clauses | Families  
- Restaurants and leisure venues  
- Personality  
- Biographical information  
- Buildings and monuments  
- Weather  
- Clothes and accessories  
- Large numbers  
- Travel and tourism  
- Work and careers  
- Hobbies, sports and interests  
- Education  
- Life changes and events  
- Political systems and change  
- Animals  
- Descriptions of people, health, fitness and illnesses  
- Types of music and concerts  
- Household equipment | Asking personal questions  
- Talking about personal experiences  
- Asking directions  
- Describing personality  
- Making travel arrangements  
- Ordering in a restaurant  
- Talking about preferences  
- Expressing preferences  
- Making deductions  
- Making predictions  
- Offering and suggesting  
- Talking about obligation  
- Requesting |
| Listening objectives | You will be able to:  
- Understand the main points of clear speech on work, school and leisure.  
- Understand the main point on many radio or TV programmes on current affairs or familiar topics, when the speaker speaks slowly and clearly. |  |  |  |
| Reading objectives | You will be able to:  
- Understand common, basic or job-related language.  
- Understand the description of events, feelings and wishes in personal letters. |  |  |  |
| Writing objectives | You will be able to:  
- Write simply about familiar topics.  
- Write personal letters describing experiences and impressions. |  |  |  |

### General English Level 4: Common European Framework B1 (Intermediate) Learning Objectives / Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level B1)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
</tr>
</thead>
</table>
| Speaking interaction and production objectives | You will be able to:  
- Speak regularly with native speakers.  
- Discuss familiar topics in detail.  
- Give your opinions and explain advantages and disadvantages. | Used to + infinitive  
- Past Simple and Present Perfect  
- Neither / so do I  
- Modal verbs  
- Reported speech  
- First, second conditional  
- Adverbs of manner and modifiers  
- Relative clauses  
- Adjectives and their connotations  
- Present Perfect Continuous  
- Look + adjective, look like + noun  
- Be able to / can / manage to  
- Passives  
- Past Perfect Simple  
- Have and have got  
- Be allowed to and be supposed to  
- A / few and a / little  
- Although / in spite of / despite  
- Question tags | Education  
- Appearances  
- Clothes  
- Character  
- Make and do  
- Housework  
- Holidays and travel brochures  
- Illness  
- Cooking  
- Weather  
- Furniture and appliances  
- Types of books, films, and TV programmes  
- Crime and punishment  
- Political systems  
- Family relationships  
- Pets and animals  
- Consumer services  
- Hotel facilities  
- Affixes  
- Participles | Describing location, people and things  
- Stating preferences and opinions  
- Talking about obligation  
- Reporting requests and orders  
- Advising  
- Making deductions  
- Guessing  
- Talking about possibility / probability and certainty  
- Refusing  
- Describing faulty goods |
| Listening objectives | You will be able to:  
- Understand long speech and lectures and follow complex arguments if the topic is reasonably familiar.  
- Understand most TV news and current affairs programmes.  
- Understand the majority of films in common accents. |  |  |  |
| Reading objectives | You will be able to:  
- Read articles and reports about common topics.  
- Understand modern novels. |  |  |  |
| Writing objectives | You will be able to:  
- Write clearly and in detail about a wide range of subjects.  
- Write an essay or report.  
- Write letters about events and personal experiences. |  |  |  |
### General English Level 5: Common European Framework B2 (Upper-Intermediate) Learning Objectives & Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level B2)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
</tr>
</thead>
</table>
| **Speaking interaction and production objectives** | You will be able to:  
• Speak fluently without searching for language.  
• Communicate effectively in social and professional situations.  
• Give ideas and opinions and relate your ideas to those of other speakers.  
• Talk about of complex subjects and develop arguments. | • Habit in the Present and the Past  
• Present Perfect  
• Simple and Present Perfect Continuous  
• Past Simple and Past Continuouus and Past Perfect  
• Question tags  
• Will, going to, Present Simple, Present Continuous for the future  
• Future Perfect  
• Phrasal verbs  
• Zero, first, second and third conditionals  
• Wish and if only  
• Passive  
• Compounds of some, any, no, every.  
• Reported speech  
• Relative clauses  
• Conjunctions: although, despite, in spite of, otherwise, unless  
• Modals: present and perfect  
• Always for frequency +/- present continuous | • Affixes  
• Collocations  
• Work, working conditions  
• Approximations with -ish  
• Transport and exploration  
• Phrasal verbs  
• Crime and punishment  
• Relationships  
• Festivals and celebrations  
• Connotation  
• Homonyms  
• Idiomatic expressions  
• Sport and leisure  
• Euphemisms  
• Adverbs of manner and modifiers  
• Geography and climate  
• Participle adjectives  
• Banks / money  
• Colloquial expressions and slang | • Giving opinions  
• Summarising  
• Expressing regret  
• Drawing conclusions  
• Making offers  
• Describing cause and effect  
• Stating purpose  
• Emphasising  
• Stating contrast  
• Adding information  
• Congratulating  
• Commiserating  
• Clarifying  
• Guessing  
• Order arguments  
• Giving examples |
| **Listening objectives** | You will be able to:  
• Understand long complex speech.  
• Understand most television programmes and films. |  |  |  |
| **Reading objectives** | You will be able to:  
• Understand long and complex factual and literary texts, with different styles.  
• Understand specialised articles and long technical instructions. |  |  |  |
| **Writing objectives** | You will be able to:  
• Write long, clear, well-structured text to express your points of view.  
• Write about complex subjects in a letter, an essay or a report.  
• Write in an appropriate style. |  |  |  |

### General English Level 6: Common European Framework C1 (Advanced) Learning Objectives & Typical Syllabus

<table>
<thead>
<tr>
<th>Area</th>
<th>Objectives (adapted from descriptors from Common European Framework and European Language Portfolio level C1/C2)</th>
<th>Grammar Syllabus</th>
<th>Vocabulary and Topical Syllabus</th>
<th>Functional Syllabus</th>
</tr>
</thead>
</table>
| **Speaking interaction and production objectives** | You will be able to:  
• Take part fluently and effortlessly in any conversation and have a good familiarity with idiomatic expressions and colloquialisms.  
• Present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure. | • Uses of continuous tenses  
• Uses of would  
• Articles  
• Past Perfect  
• Order of adverbs  
• Order of adjectives  
• Participles  
• Modal verbs  
• Ellipsis and elision  
• Question tags  
• Future Continuous  
• Relative clauses  
• Mixed conditionals  
• Passive  
• Inversions and negative adverbials  
• Reported speech | • Astrology and religions  
• Nostalgia  
• Coincidences and experiences  
• Learning and educational systems  
• Eccentricity and individuality  
• Creativity  
• Age and cultural differences  
• Gender  
• Current affairs  
• Diet and health  
• Types of communication  
• Moral and personal dilemmas  
• Road and home safety and risk  
• Environmental issues  
• Children’s development  
• Advertising  
• Architecture | • Contradicting  
• Instructing  
• Describing  
• Advising  
• Expressing opinions formally and informally  
• Checking and clarifying information  
• Paraphrasing  
• Expanding and exemplifying  
• Persuading and convincing  
• Speculating  
• Expressing annoyance  
• Expressing regrets  
• Comparing and contrasting  
• Describing people and things and situations |
| **Listening objectives** | You will be able to:  
• Understand any kind of spoken language, live or broadcast, at fast native speed, when you have some time to get familiar with the accent. |  |  |  |
| **Reading objectives** | You will be able to:  
• Read with ease abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works. |  |  |  |
| **Writing objectives** | You will be able to:  
• Write clear, smoothly-flowing text in an appropriate style.  
• Write complex letters, reports or articles which present a case with an effective logical structure.  
• Write summaries and reviews of professional or literary works. |  |  |  |