

## Lesson Plan Episode 06



### *Drilling*

Drills are a more controlled oral practice and they help students that are learning English. They can be used every and any time:

- with beginner students, when they are still getting used to the sounds in English and need opportunity for oral practice;
- when students need to produce sounds that cannot be found in their mother tongue, drilling activities allow and help students to internalize those sounds;
- when students start talking to each other, even with very simple dialogues, they need intonation, they need to stress key words and/or syllables and drilling activities are a great tool to help students achieve that ;
- to help students broaden their vocabulary and also as a review of grammar content.

To make drilling activities funnier and motivate students, always use different ways for pairing them up. Here are some suggestions:

- short haired students and long haired students
- students wearing jeans are going to pair with students wearing another kind of fabric
- each student receives a number: odds will pair with evens
- ask students to say the name of an animal: pets will pair with exotic animals
- mobile phone colour: blacks will pair whites
- students whose name start with letters A to J will pair will students whose name start with K to Z.

And when practicing questions and answers, make sure that the students from both groups had a chance to ask and answer.

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Explore students' background knowledge and create a drilling activity with them. Ask, for example, what places in the city they know and write them on the board.

Then, ask a student:  
*Where are you going?*

He answers:

*I'm going to the... (bank)*

Then ask the whole class:

*Where is he going?*

Students answer:

*He's going to the bank.*

Divide the class in two groups: one will ask and the other will answer:

*Where are you going?*

(Point to a place written on the board and all students will say) *I'm going to the...*

Then ask another student:

*Where is she going?* (point to a student)

The student will answer:

*She's going to the...*

Go on with the activity, asking the whole class to ask *Where are you going?*, they all answer and then invite a student to ask a question with he/she and invite another student to answer it.

Keep the drilling going until all the places have been mentioned and all students have had the opportunity to practice.

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### Worksheet – Teacher’s Notes

- a. Ask students to use the words from the box and complete the table. Correct with them before asking students to work in pairs and practice the conversation. They will use the information from the table to practice the structures presented.
- b. Ask students to get the cards with the countries’ buttons and work with a classmate to practice the wh-question. Elicit from students first how to say the names of the countries in English.
- c. Explore the table with students and tell them to complete it with the wh-words from the box. Check their answers, inviting volunteers to read the questions and answers.
- d. Tell students to work in pairs and use the information given to have similar conversations from the one in the previous table. Monitor their work and then invite volunteers to role play the conversations to the whole class.