

Lesson Plan Episode 05



Flashcards

Flashcards are a great tool to work with vocabulary and pronunciation. Students can benefit from the visual aid and memorize words easily, without having to translate them all the time.

The access to images is easy, as we can use old newspapers and magazines, as well as the websites on the internet that offer images for free. Some examples are:

<http://www.unclesamsphotos.com/>

<http://www.iconarchive.com/>

<http://www.freedigitalphotos.net/>

<http://www.toasto.com/>

<http://pt.freeimages.com/>

The teacher can also use the images and have students create their own picture dictionary. It's fast, cheap and easy to do!

Besides being a nice visual activity, the use of flashcards in the classroom brings other benefits:

- increases memory
- helps review content
- engages our metacognitive faculties
- allows a personalised experience
- helps gauge our progress.

Source:

<http://www.celebratelanguages.com/infographic011.html#sthash.6NOUpk6Q.dpbs>

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Another technique that helps students memorize vocabulary is the one using *post-its* to name things. They will certainly look at a door, with a piece of paper written “door” and everytime they see a door, they will remember how to say it in English. Ask students to name some items in the classroom, as the board, the window, the desk and some personal items too. If you would like to extend the activity, bring dictionaries to class and let students create a list of words they would like to learn in English and let them name such objects – in class or at home.

Worksheet – Teacher’s Notes

- a. Tell students they will cut and paste the pictures in the correct column. They can work in pairs or groups to check if the pictures are the right ones.
- b. If you would like to review the words first to avoid typos, ask students to say the words from the video and write them on the board, so they all can see them. Tell students to choose 9 of the words and write one in each square from the bingo grid. Explain that you will show some images and if the student has the word for that image in his/her card, they score a point. The winner is the student that has all the words in the card first.