

Worksheet Episode 03



*Intonation for questions
and affirmatives*

a. Find 10 words commonly used in a daily routine.

water coffee milk sugar juice food money time hot cold

O V P C S S R Q P W K S K H V
S A C U U Z X I L G X F M G P
L C G V E C K J J K A F V A F
R A P O O Z T D Y Q P M P A V
R Z N D D I C T I M E W V A B
B Y L P K Y D O A K Q X F T S
E C I U J O E H R L U W P C B
K Q K Z O I C N P I C A C R L
Y S Q F C L W S O M R T I H I
O B H V O O T K K M M E A H K
A V R X Q Z F J O R C R V O C
C Q V C D E N F E N H Q U T X
Q O J N J L L C E Q H L X C J
Z A L O Y Q B U D E L S U R L
C V I D T U A C L U E H F X T

Use the expressions in the box below and tell a classmate what you need.

May I have...? I would like some... I need... Can I have some...?

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b. Work with a classmate. One student reads a sentence and the other says if the sentence has a *rising* or *falling intonation*.

I would like some coffee, please.

Can I have some juice?

Is she an artist?

I like to go to the movies.

I would like to eat Brazilian food.

Can I eat more cake, please?

c. What else can you ask for? Work in groups of three students and write five more words you know that could be used with *I would like some...* and *Can I have some...?*

Practice all the sentences.